



Individual Report for ECON-308-001-Managerial Economics/Strategy – Sarah Sylvester-Spring 2023

Project Title: **Student Evaluations of Teaching - Spring 2023**

Survey Audience: **14**

Responses Received: **10**

Response Ratio: **71.43%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

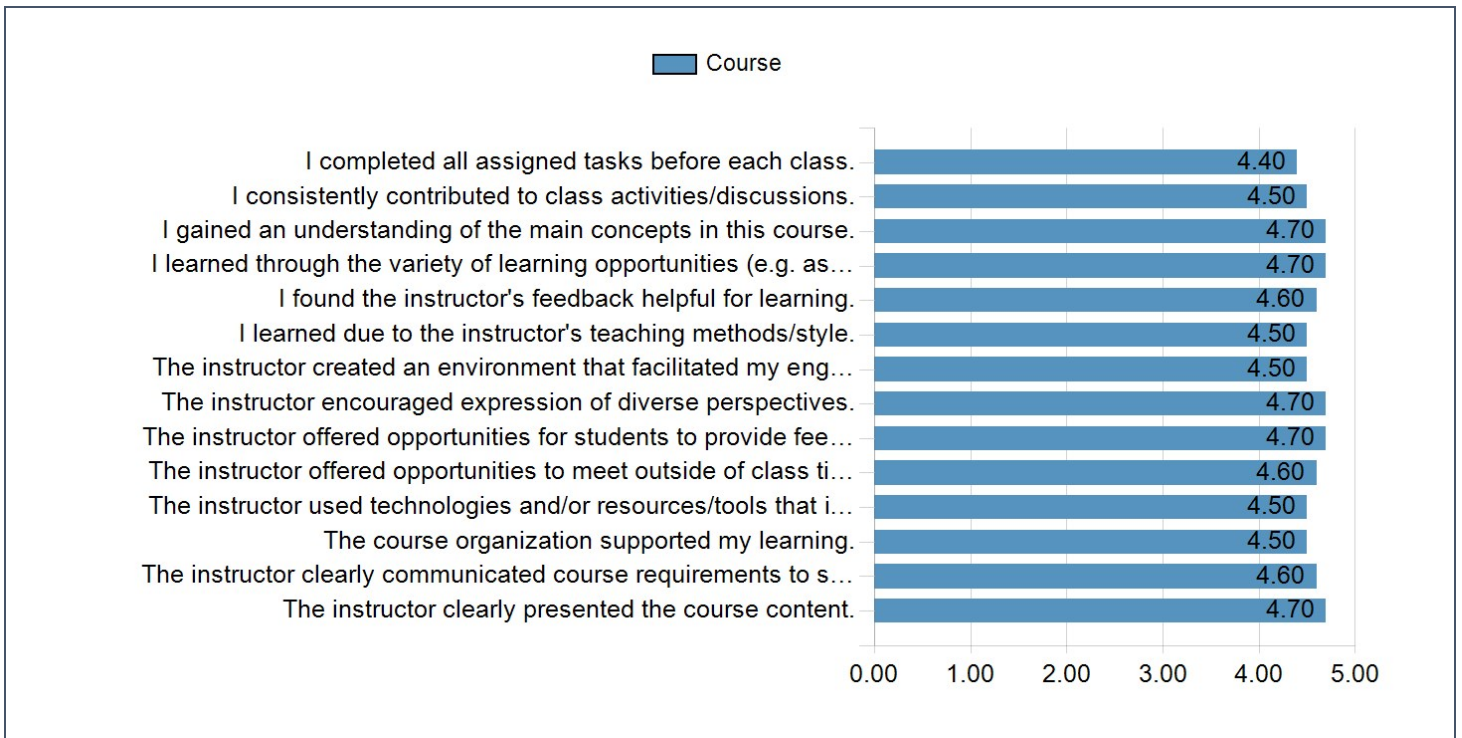
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oierset@gmu.edu.

Creation Date: **Wednesday, June 14, 2023**

Raters	Students
Responded	10
Invited	14
Response Ratio	71.43%

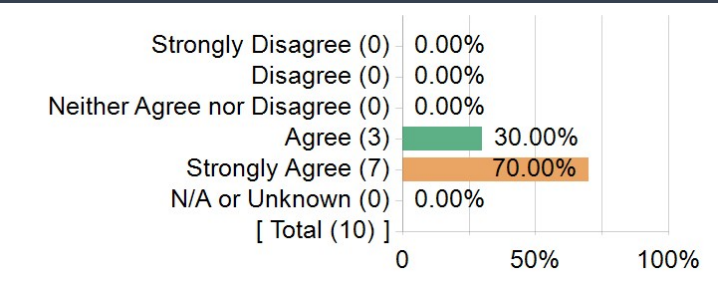
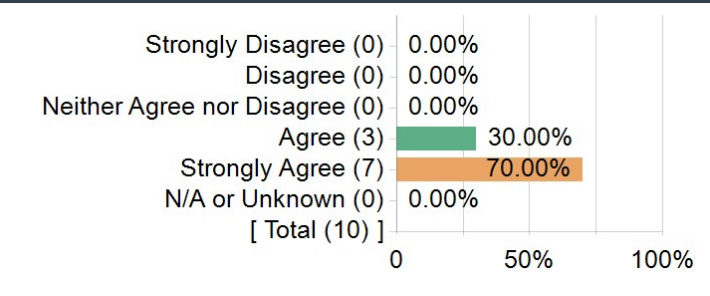
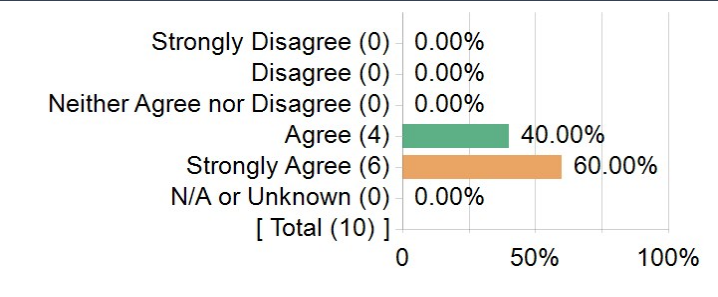
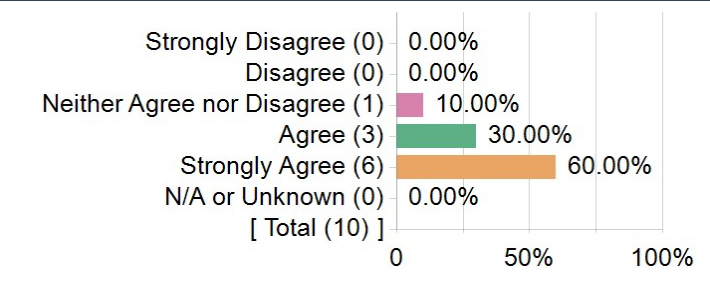


Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.40	+/-0.52	4.00	5.00
I consistently contributed to class activities/discussions.	4.50	+/-1.27	1.00	5.00
I gained an understanding of the main concepts in this course.	4.70	+/-0.48	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.70	+/-0.48	4.00	5.00
I found the instructor's feedback helpful for learning.	4.60	+/-0.52	4.00	5.00
I learned due to the instructor's teaching methods/style.	4.50	+/-0.71	3.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.50	+/-0.71	3.00	5.00
The instructor encouraged expression of diverse perspectives.	4.70	+/-0.48	4.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	4.70	+/-0.48	4.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.60	+/-0.52	4.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.50	+/-0.71	3.00	5.00
The course organization supported my learning.	4.50	+/-0.71	3.00	5.00
The instructor clearly communicated course requirements to students.	4.60	+/-0.52	4.00	5.00
The instructor clearly presented the course content.	4.70	+/-0.48	4.00	5.00

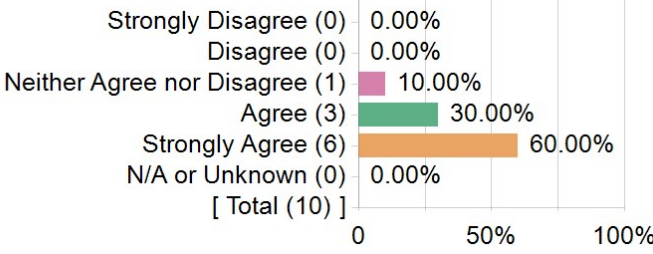
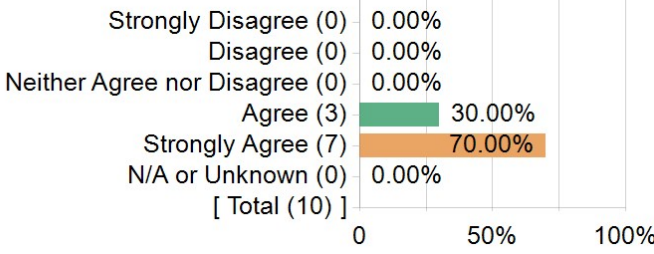
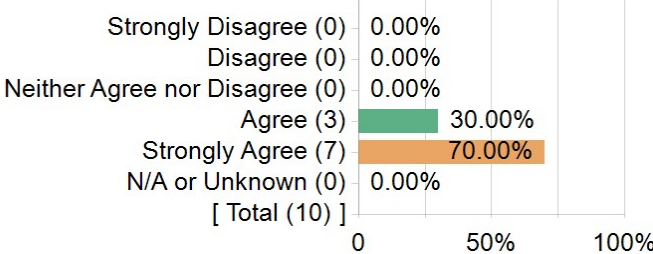
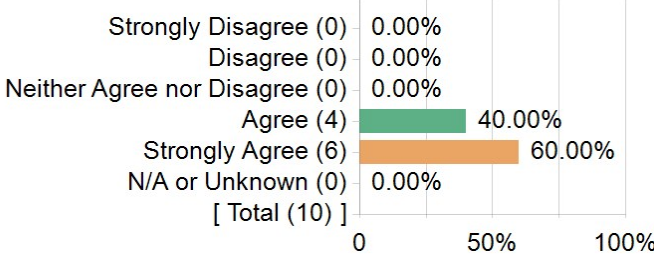
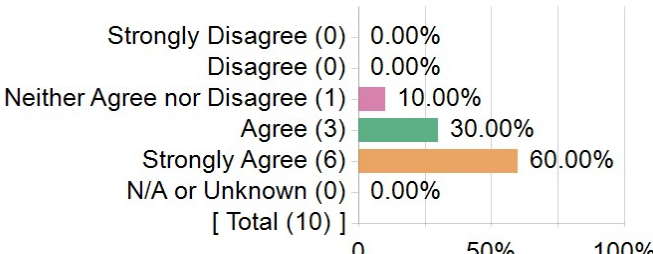
Student Participation Q7-Q8

Competency Statistics		Value																								
Mean		4.45																								
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Learning Outcomes Q9-Q12

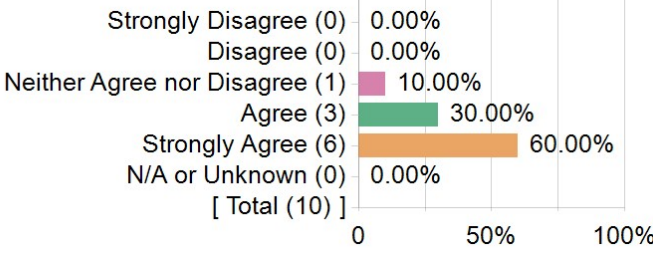
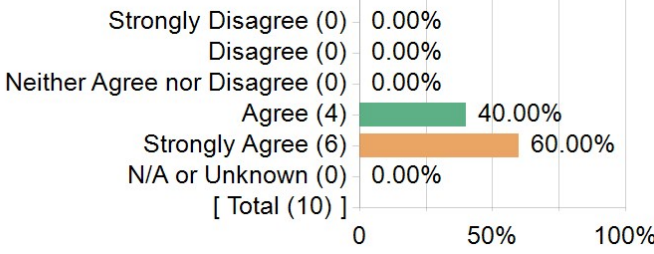
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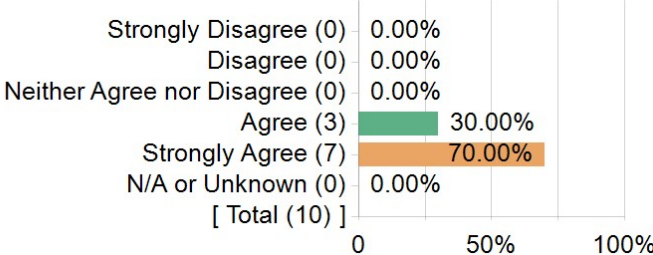
Course Environment/Experiences Q13-Q17

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 <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree (0)</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Disagree (0)</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Neither Agree nor Disagree (1)</td> <td>1</td> <td>10.00%</td> </tr> <tr> <td>Agree (3)</td> <td>3</td> <td>30.00%</td> </tr> <tr> <td>Strongly Agree (6)</td> <td>6</td> <td>60.00%</td> </tr> <tr> <td>N/A or Unknown (0)</td> <td>0</td> <td>0.00%</td> </tr> <tr> <td>Total</td> <td>10</td> <td></td> </tr> </tbody> </table>			Response	Count	Percentage	Strongly Disagree (0)	0	0.00%	Disagree (0)	0	0.00%	Neither Agree nor Disagree (1)	1	10.00%	Agree (3)	3	30.00%	Strongly Agree (6)	6	60.00%	N/A or Unknown (0)	0	0.00%	Total	10	
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Statistics		Value																								
Response Count	10																									
Mean	4.50																									
Median	5.00																									

Instructor Preparation and Course Organization Q18-Q20

Competency Statistics		Value
Mean		4.60

1. The course organization supported my learning.		2. The instructor clearly communicated course requirements to students.	
			
Statistics	Value	Statistics	Value
Response Count	10	Response Count	10
Mean	4.50	Mean	4.60
Median	5.00	Median	5.00

3. The instructor clearly presented the course content.	
	
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
Initially, game theory was a bit challenging but she does clear my problem sin her officer hours which was very helpful.
No.
no
none
There weren't any significant obstacles to learning that were beyond the control of the instructor.
Not significant, some classes that could not be in person were moved to online format so we did not miss any class.
n/a
N/A

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
The game theory concepts and the MES.
There was a lot of content covered and this allowed me to explore and learn about multiple topics that I had not yet covered before.
application of game theory, the difference between monopoly, perfect competition and so on.
<ul style="list-style-type: none">– Professor creates an engaging environment in class– Clear explanation regarding concepts– Professor is flexible regarding assignment turn-ins.
class discussion, real life examples, group project.
The structure of this class was comprehensive and helped me learn economic concepts.
one aspect is applying an economical way of thinking in the managerial arena.
1. Detailed powerpoints. 2. I learned so much from this class!! I took a game theory class, but I think I learned more about game theory in this class than my actual game theory class! I loved how you would explain a game theory concept, have us do it in class to practice it and see natural outcomes, show us the solution, and then the practical example of how a business approached the same issue. I think that was very unique and I loved it. We often don't get to see the applications, but you showed us many applications and how to identify them in real life.
Thank you!!

What 2-3 aspects of this course were least valuable to your learning experience?

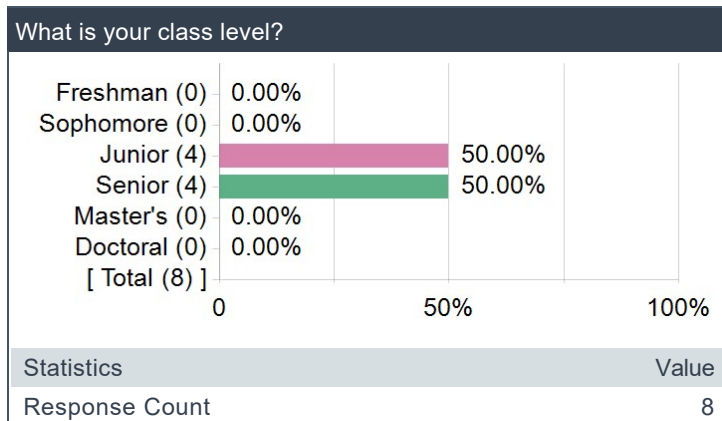
Comments
none
The instructor tended to read off slides occasionally. This would sometimes make it quite hard to concentrate as it was sometimes not as engaging as it could have been.
no
None everything in this class is valuable to the learning experience.
some lectures were I did not engage that much too much content in not so much time
Discuss boards, homework, and the final project
business hours were not easy to schedule for me.
n/a

What modifications do you suggest for the next time the course is taught?

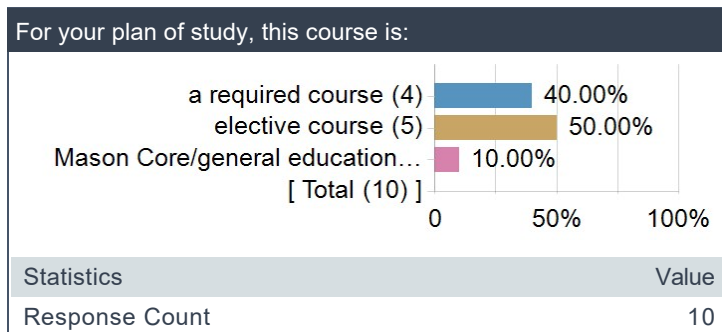
Comments
It would be nice to have less on the slides and recorded lectures. It was impossible to make notes due to the wealth of content on the slides and the speed with which we worked through the course. Some of the homeworks/assignments were quite heavy going as a lot of them were due in near the end. It would be nice to have these slightly more spaced out (if possible).
no
Keep the class structure as it is and keep doing what you are doing professor.
maybe get deeper in some topics instead of covering that many units. More content on less topics.
maybe explain more times and slowly some concepts.
n/a

Student Information

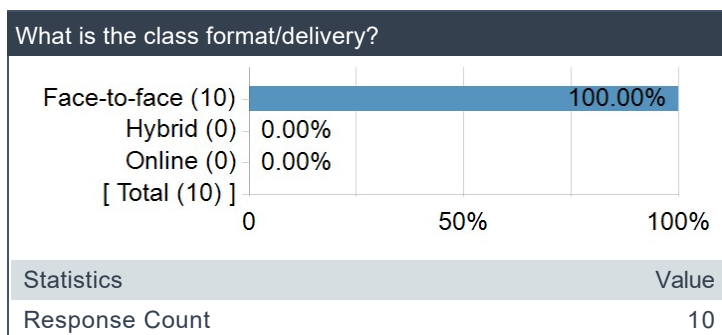
What is your class level?



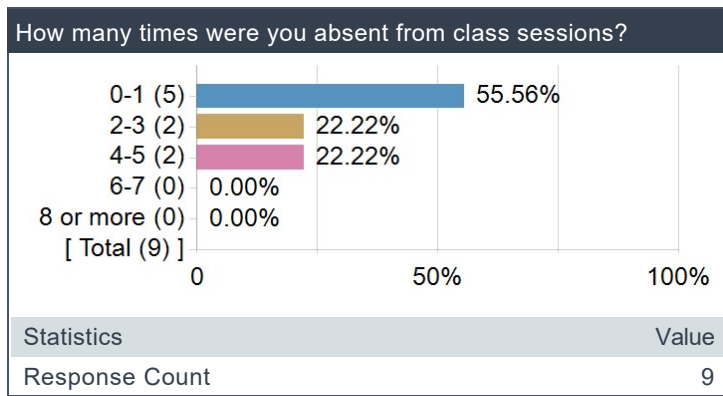
For your plan of study, this course is:



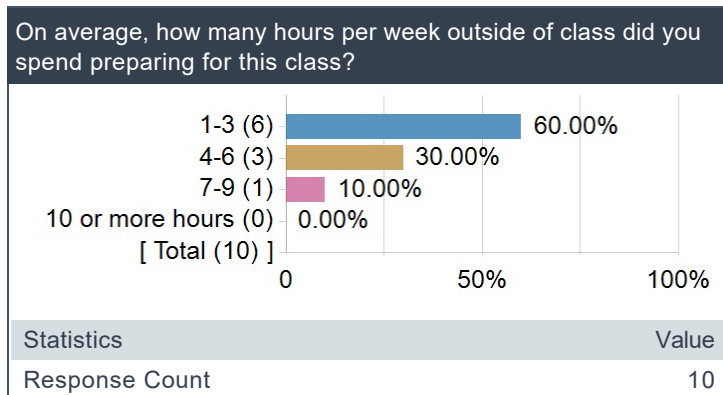
What is the class format/delivery?



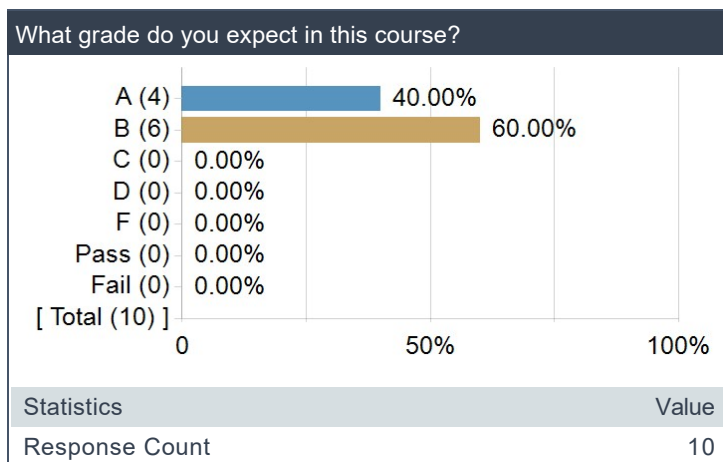
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?

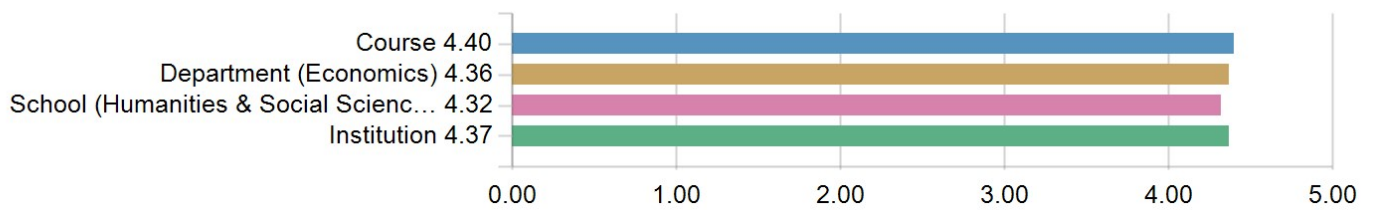


What grade do you expect in this course?

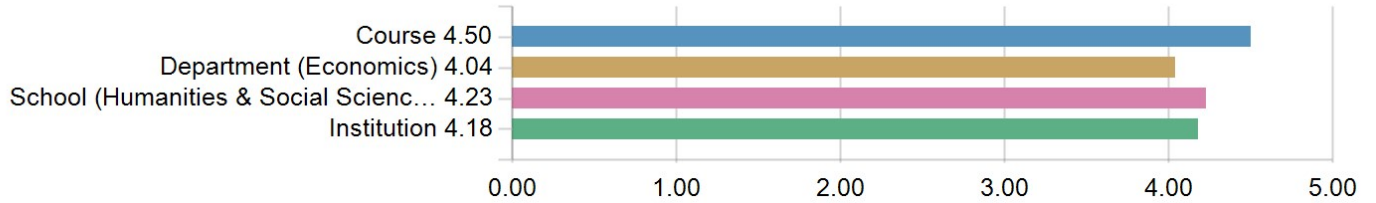


Student Evaluations of Teaching (Q7-Q20) - Chart

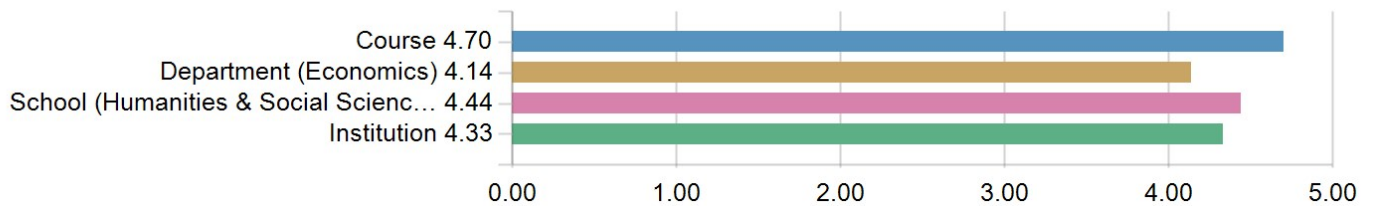
1. I completed all assigned tasks before each class.



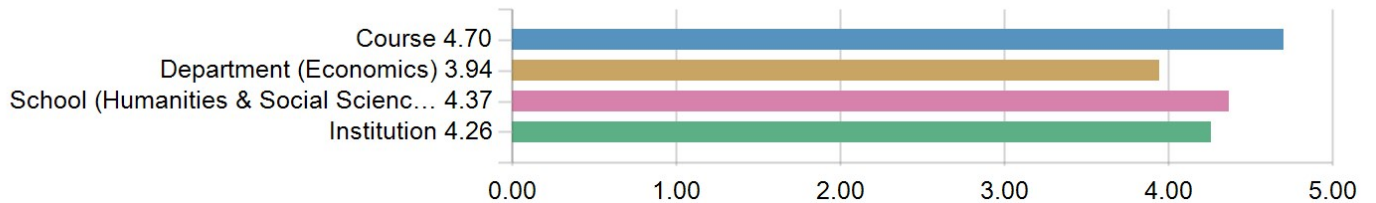
2. I consistently contributed to class activities/discussions.



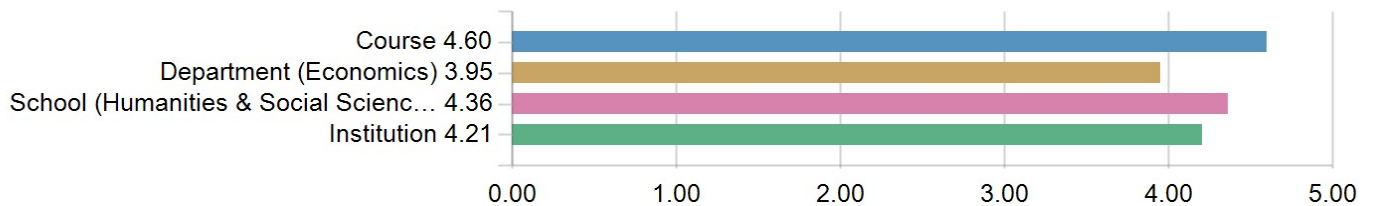
3. I gained an understanding of the main concepts in this course.



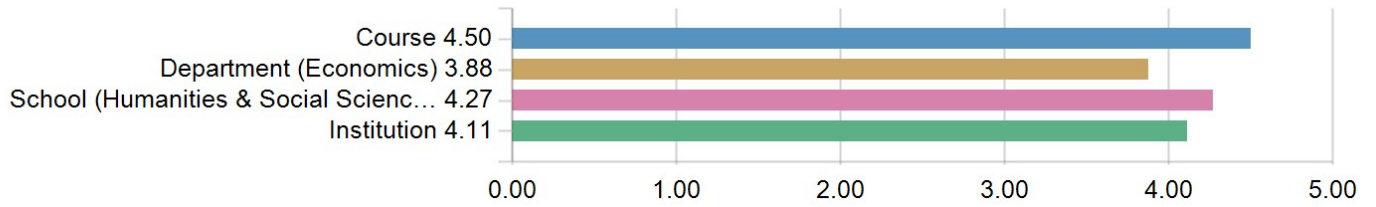
4. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.



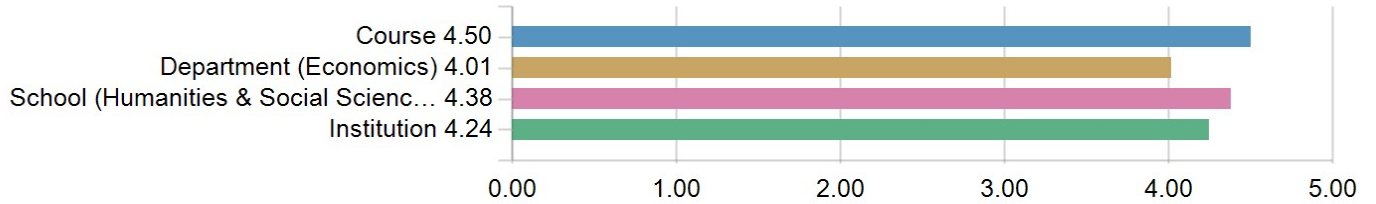
5. I found the instructor's feedback helpful for learning.



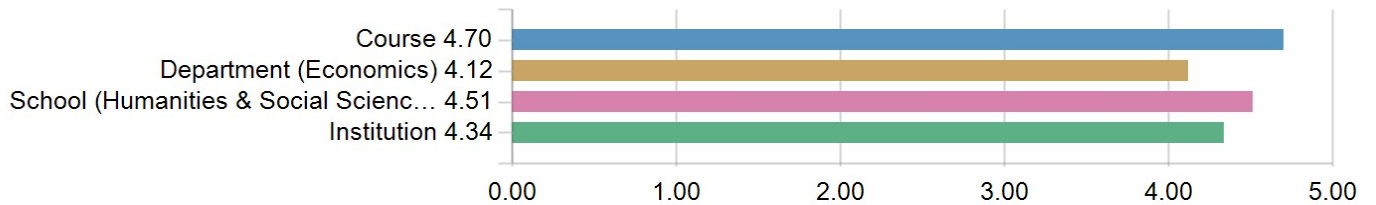
6. I learned due to the instructor's teaching methods/style.



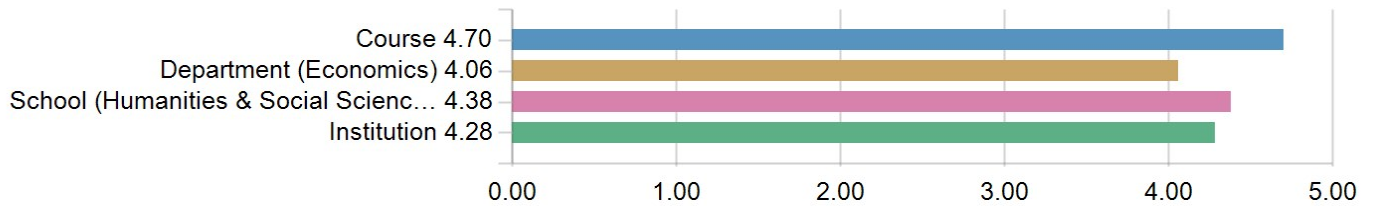
7. The instructor created an environment that facilitated my engagement with course content.



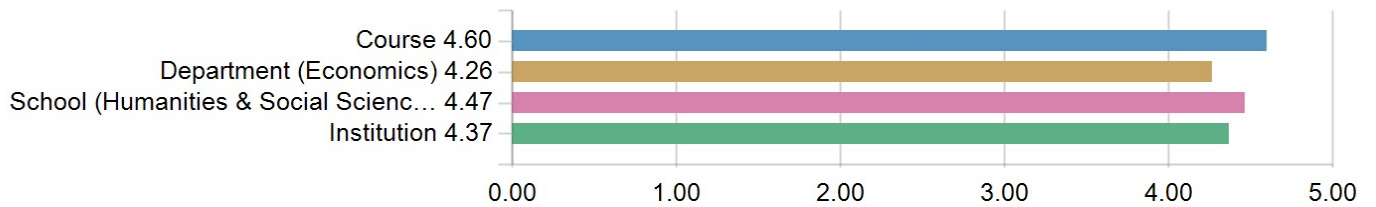
8. The instructor encouraged expression of diverse perspectives.



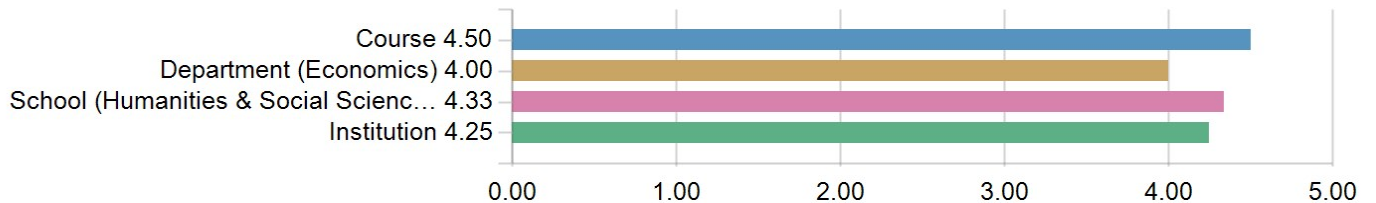
9. The instructor offered opportunities for students to provide feedback on the course.



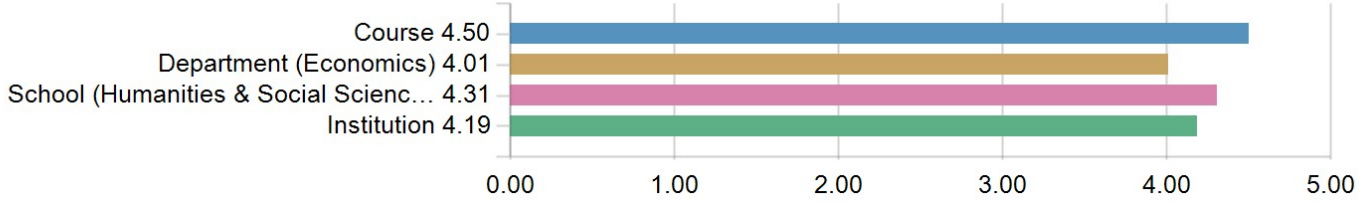
10. The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.



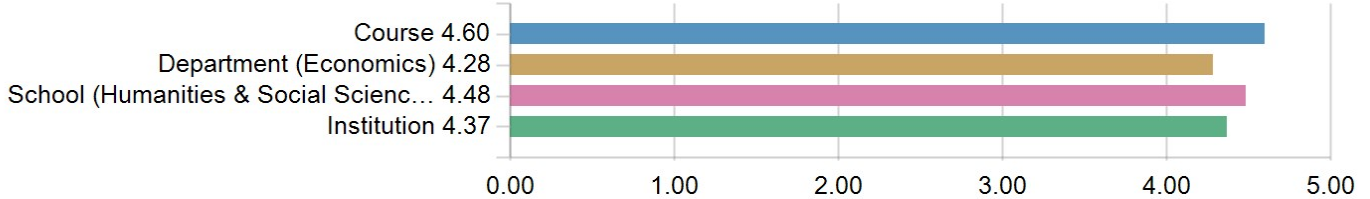
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



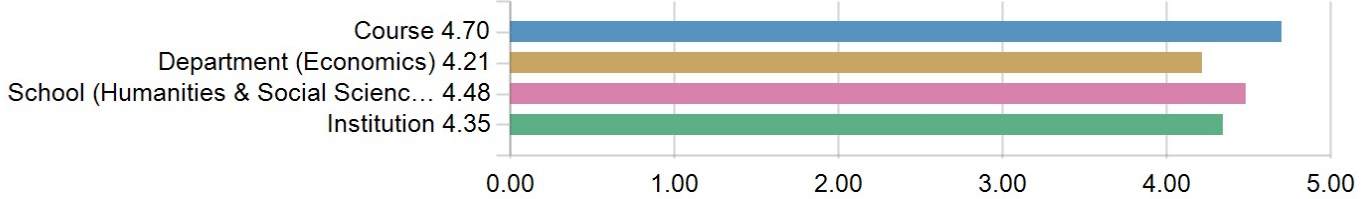
12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

	Mean	Median	Min	Max	Resp
I completed all assigned tasks before each class.	4.40	4.00	4.00	5.00	10
I consistently contributed to class activities/discussions.	4.50	5.00	1.00	5.00	10
I gained an understanding of the main concepts in this course.	4.70	5.00	4.00	5.00	10
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.70	5.00	4.00	5.00	10
I found the instructor's feedback helpful for learning.	4.60	5.00	4.00	5.00	10
I learned due to the instructor's teaching methods/style.	4.50	5.00	3.00	5.00	10
The instructor created an environment that facilitated my engagement with course content.	4.50	5.00	3.00	5.00	10
The instructor encouraged expression of diverse perspectives.	4.70	5.00	4.00	5.00	10
The instructor offered opportunities for students to provide feedback on the course.	4.70	5.00	4.00	5.00	10
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	4.60	5.00	4.00	5.00	10
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.50	5.00	3.00	5.00	10
The course organization supported my learning.	4.50	5.00	3.00	5.00	10
The instructor clearly communicated course requirements to students.	4.60	5.00	4.00	5.00	10
The instructor clearly presented the course content.	4.70	5.00	4.00	5.00	10